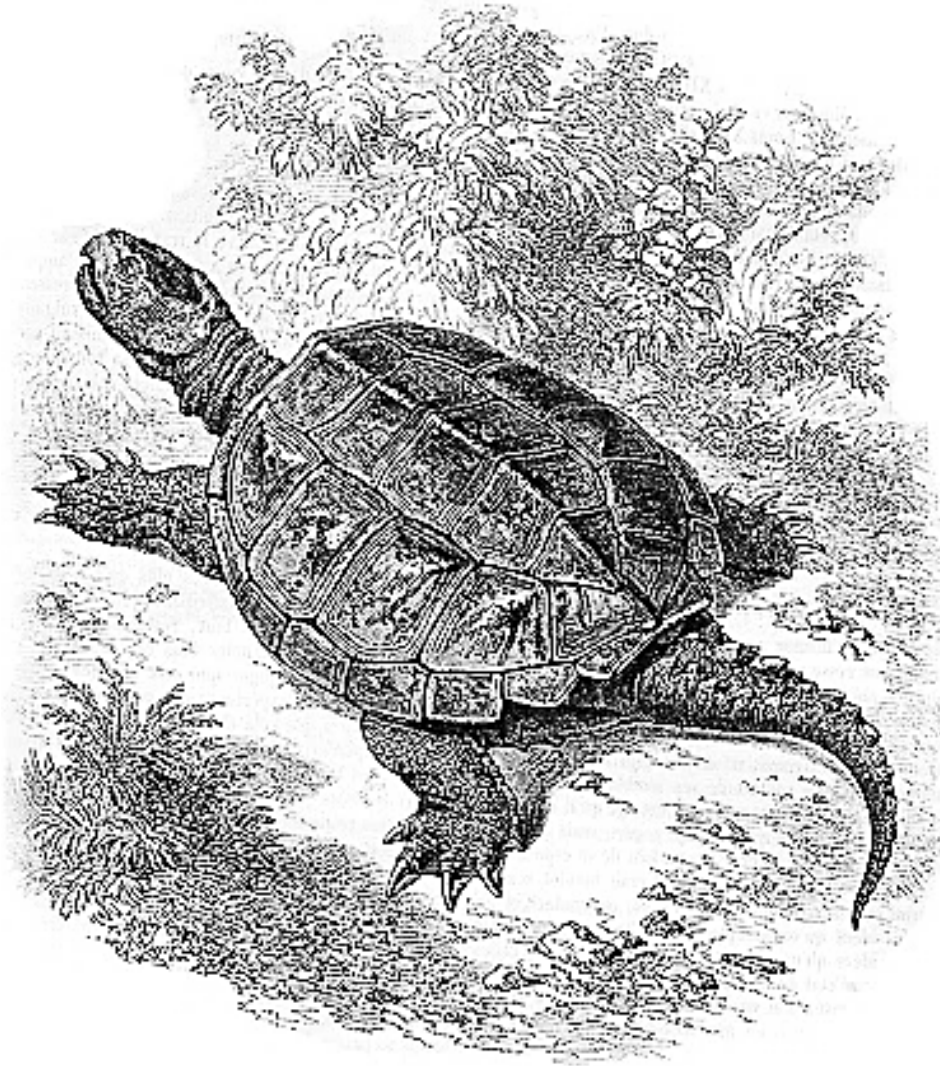
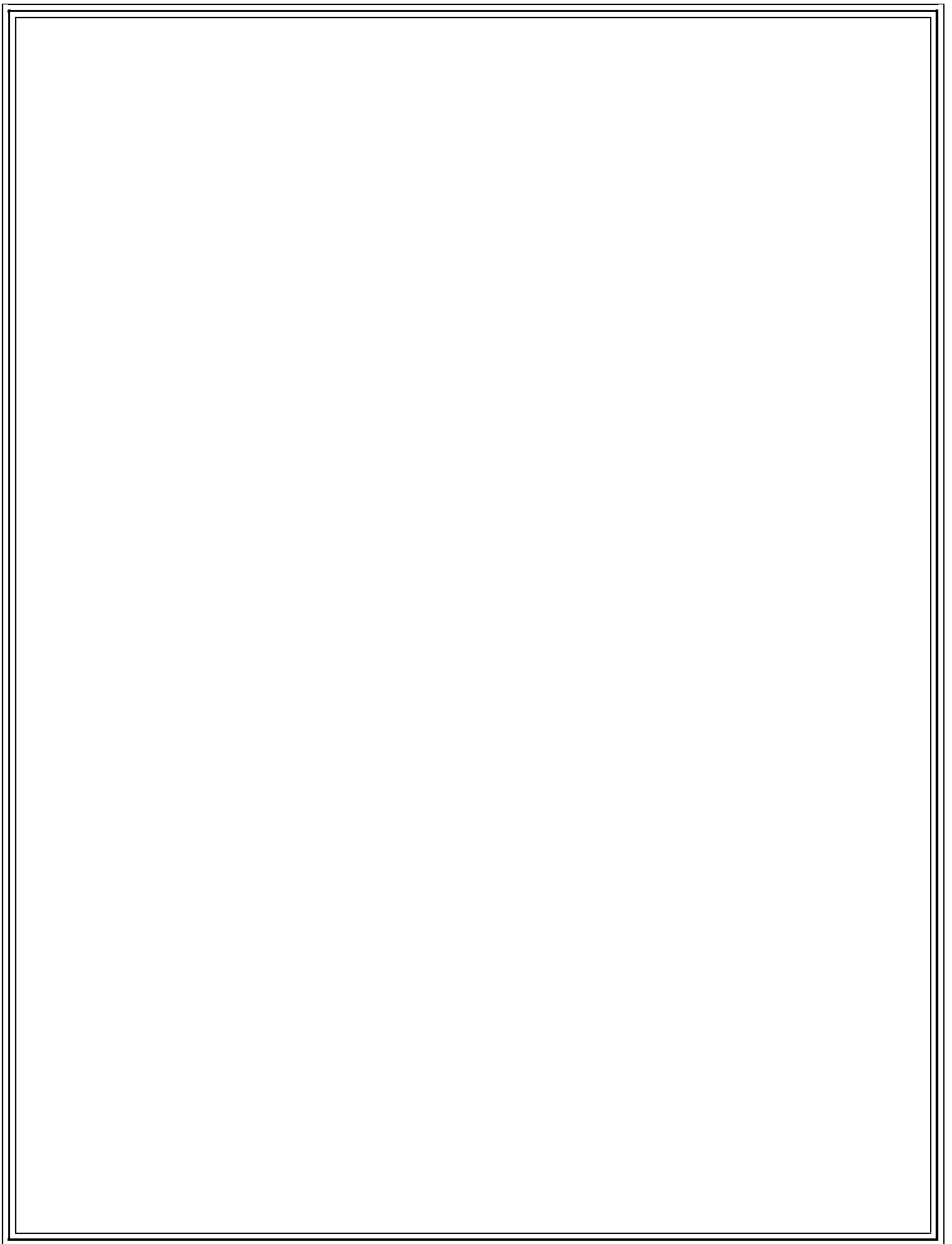


# *Minn of the Mississippi*



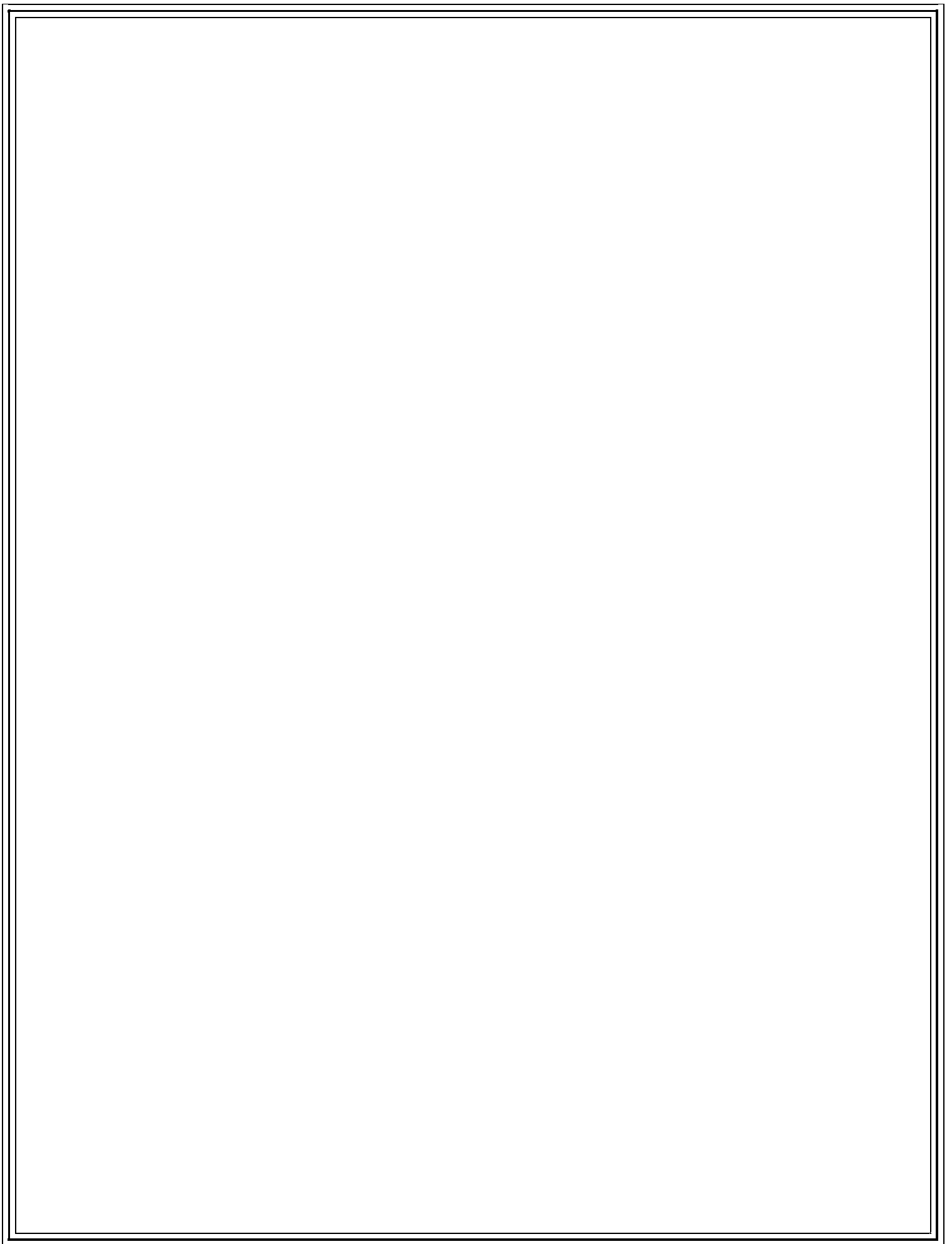
Written by Holling C. Holling

A Guided Study by Lisa Kelly



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## Teaching Notes

This guide is designed to accompany *Minn of the Mississippi* by Holling C. Hollings. Map work with this guide can be accomplished in 4 different ways:

OPT 1. Teachers can purchase one of the larger maps from Beautiful Feet Books which coordinates with *Minn of the Mississippi*. Students can label and color their map as indicated in the Map Work sections included in this guide. It would be helpful to color the bodies of water on the map in blue to distinguish these areas from land areas.

OPT 2. Teachers can omit having their students complete a main map which corresponds to Minn's journey and have their students trace or freely draw and then label some of the smaller maps as they read through each chapter. It would be helpful if students regularly studied the map on p. 80 to follow along with Minn's journey as they read, allowing the students to keep the larger geographical picture in mind. If you choose to take this approach, then the map work include in this guide will not be needed, except as a reference. Any teaching notes and narration prompts will, of course, still be needed.

OPT 3. Print the linked map at the website; your students can color, label and mark Minn's journey as indicated in this guide as they read. Resources: Geography

Note: Because I have no control over outside resources, I cannot guarantee that the linked site will stay connected indefinitely. I can only offer to try and replace the linked map or refer you to options 1, 2 and 4 above and below.

OPT 4. Teachers can have their students create a main map using the printable map which follows. Students can color, label and mark Minn's journey as indicated in this guide as they read.

For further practice, have students place the postal abbreviations for all states in parentheses behind each label on the map. [Ex. Louisiana (LA)]

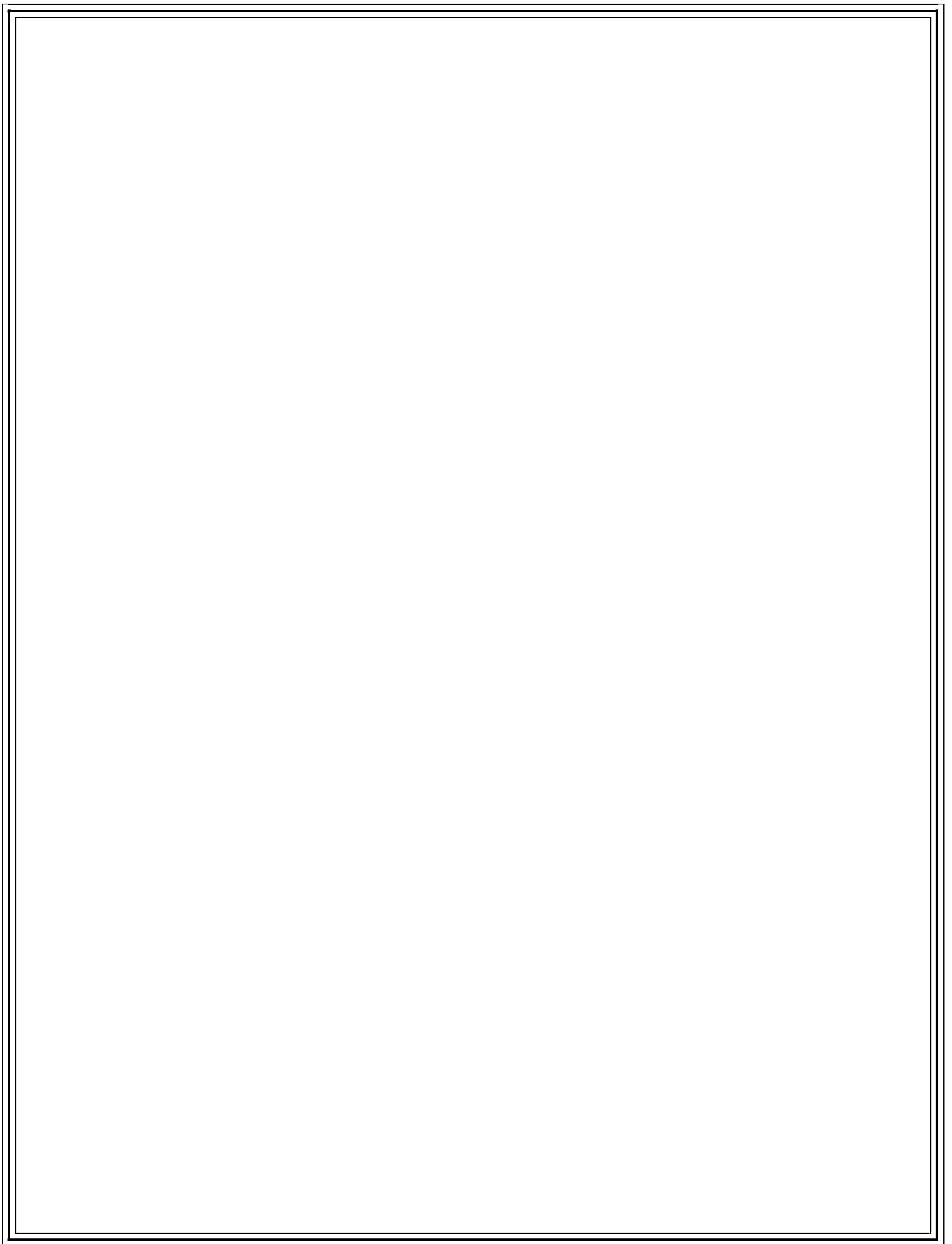
### Before the Reading

Teachers should prepare the chapter readings by discussing any "Words to Know" with their students as well as complete any map work as indicated for each chapter. These activities prepare the student for the reading, which facilitates a deeper understanding and quality narrations.

Proper Nouns, such as the names of people and places, can be used by the student while giving an oral narration, giving your student a visual of these more specific words as a reference. If you prefer, you can simply write the words on the board for your student, as needed.

### After the Reading

Students can give an oral narration or use one of the suggested narration prompts.



## Chapter Thirteen

Before the Reading	
Words to Know	Map Work
sentinels	<ul style="list-style-type: none"><li><input type="checkbox"/> Locate, Label &amp; Color: Trace over the Missouri River &amp; the Ohio River</li><li><input type="checkbox"/> Locate and Label: St. Louis and Cairo. [See map on p. 56 in book.]</li><li><input type="checkbox"/> Locate and Label: Mark the “Z” shape which connects St. Louis and Cairo and designates “Middle Mississippi”. [See p. 57 &amp; map on p. 56 in book.]</li></ul>
After the Reading	
Proper Nouns for an Oral Narration	
Narration Suggestions	
<ul style="list-style-type: none"><li>~ Why do you think the author chose to title this chapter “Sentinels at the Crossroads”?</li><li>~ “The Middle Mississippi held much magic” (58). Tell about this.</li><li>~ Create your own panorama or wide-view sized picture of the Mississippi River based on the descriptions in the book. Use a long sheet of paper (or two sheets carefully taped together) to create your picture. Share your picture with someone, telling about it.</li><li>~ Give an account of Minn’s journey down the Middle Mississippi.</li><li>~ Write three questions you would ask Minn about his journey down the Middle Mississippi.</li><li>~ Draw or paint a picture of any scene from this chapter. Give your picture a title or caption and share it with someone, telling about the scene depicted.</li></ul>	

## Chapter Fourteen

Before the Reading	
Words to Know	Map Work
reprimanded bayou levee meander glacier	<input type="checkbox"/> Locate, Label & Color: Kentucky <input type="checkbox"/> Locate Only: Lake Agassiz, Lake Manitoba, Rainy Lake, Big Lake Winnipeg and Lake of the Woods. [See map on p. 61 in book.]
After the Reading	
Proper Nouns for an Oral Narration	
Bill Patricia Linda	
Narration Suggestions	
~ Tell how Bill explains the creation of the Mississippi River to Patricia and Linda. ~ Describe the lower Mississippi River. ~ Have you ever seen the Mississippi River? If so, share your experience(s). ~ Create a travel brochure which entices people to want to see and experience the Mississippi River. Be creative but incorporate factual information as well. ~ Write a narration for this chapter and include the following words: a) bayou; b) meander; c) glacier and d) levee.	